

FOURTH YEAR PROGRAMME (2007-2008)

I. OBJECTIVES

In the fourth course, students are expected to develop and deepen their knowledge of the English language, so that they can use it in a creative way both in the spoken and written form.

Students are expected to:

- * Command all the structures of the English language.
- * Develop their vocabulary, both passive and active, in a wide range of lexical areas.
- * Be able to understand native speakers with different accents, speaking at their usual speed about any subject which does not involve a high degree of technique or scientific specialization.
- * Develop their communicative repertoire, being able to achieve new communicative functions and master the already known functions.

II. CONTENTS

A) FUNCTIONS

- * Expressing eagerness and irritation.
- * Expressing doubt.
- * Expressing admiration.
- * Expressing thanks.
- * Expressing concern and fear.
- * Expressing humour and worry.
- * Expressing regret.
- * Discussing arrangements.
- * Giving advice.
- * Setting out an argument.
- * Asking for information.
- * Paying compliments.
- * Criticising.
- * Seeking advice and help.
- * Seeking and receiving sympathy/agreement.
- * Misunderstanding and reproaching.
- * Explaining problems.
- * Making excuses.
- * Giving explanations and apologising.
- * Defending and attacking points of view.
- * Trying to persuade without pressure.
- * Making suggestions.

B) STRUCTURES

- * Adjectives: comparison, order and compounds.
- * Articles.
- * Use of modal verbs.
- * Conditionals I, II, III and mixed conditionals.
- * Inversion.
- * Prepositions.
- * Verb tenses (revision and extension).
- * Tense sequence in narrative.
- * Get somebody to do something. Have/get something done.
- * To-infinitive prepositions to express purpose.
- * Used to/would, be/get used to.
- * Had better/would rather/wish/if only.
- * Verbs followed by gerund/infinitive - gerund and infinitive constructions.
- * Adverbials. Word order involving adverbials.
- * Expressions with prepositions or adverbial particles.
- * Reported speech. Reporting verbs.
- * Phrasal verbs.
- * Idiomatic expressions.
- * Question Tags.
- * Emphasizing structures.
- * Linkers.
- * Word formation.
- * The passive voice form.
- * Relative clauses: defining, non-defining and reduced.
- * Participle clauses.
- * Anticipatory 'it'.

C) LEXICAL AREAS

- * Money.
- * The media.
- * Advertising.
- * Home.
- * Food.
- * Crime: law and order.
- * The environment.
- * Science and technology.
- * New technologies.
- * Cities and city life.
- * Personality.
- * Personal relationships.
- * Health and medicine.

- * Education.
- * The arts and reading.
- * Leisure time: hobbies, sports, films.
- * Shopping, hotels and restaurants.
- * Personal experiences.
- * Events and celebrations.
- * Holidays and travelling.
- * Animal rights.
- * Fear and phobias.
- * Celebrities and politics.
- * Fashion and lifestyle.
- * Describing people.
- * Work.
- * Superheroes and villains.
- * Charity.
- * Ways of looking, speaking and walking.
- * Sounds: onomatopoeic and human.

D) PHONETICS

- * English phonological system.
- * Voiced and voiceless sounds.
- * Classification of vowels and consonants.
- * Phonemes, allophones and assimilation.
- * Homophones, homographs and homonyms.
- * Stress:
 - * In multi-word verbs.
 - * In numbers.
 - * In questions.
 - * Contrastive stress.
 - * Shifting stress.
 - * In compound, adjectives.
 - * In nouns.
- * Intonation:
 - * In wh-questions.
 - * Giving advice politely.
 - * With polite requests and offers.
 - * Showing degrees of future probability.
 - * Criticising tactfully.
 - * In questions.
 - * Showing interest.
 - * Showing definite and hesitant agreement.

III. EXAM .

A) Written exam: parts and marks

A)	Reading-comprehension (2)	20 points
B)	Cloze Tests (1 open, 1 with options)	20 “
C)	Listening-comprehension (2)	20 “
D)	Writing (2):	30 “
	Composition (20 points)	
	Letter (10 “)	

TOTAL: 90 points

Minimum pass mark: 58 points (65%).
 Out of these 58 points 12 must be obtained
 in the composition and 6 in the letter.

Time: 4 hours

B) Oral Exam: parts and marks

Candidates will be given a photo to describe and will have to discuss about the topic to which the picture is related.

The oral exam is marked according to the examinee’s performance regarding the following:

•	Communication Skills	5 points
•	Pronunciation	5 “
•	Grammatical Competence	5 “
•	Lexis – Vocabulary and Cohesion	5 “

TOTAL: 20 points

Minimum pass mark : 13 points
 (65 %)

IV. BIBLIOGRAPHY

- Textbooks** **NEW CUTTING EDGE** – Upper Intermediate
(Longman)
- STRAIGHTFORWARD** – Upper Intermediate
(MacMillan)
- Other recommended biography:**
- Pronunciation** NEW HEADWAY PRONUNCIATION – Upper
Intermediate (Oxford)
- Grammars** Grammarway 4, Express Publishing
Advanced Language Practice, MacMillan
Oxford Practice Grammar, OUP
Advanced Learners’ Grammar, Longman
New Advanced Grammar in Use, CUP
Grammar and Vocabulary, Longman
Advanced English Grammar, CUP
- Vocabulary** English Vocabulary in Use (Upper Intermediate), CUP
Word Selector CUP
Essential Activator, Longman
Intermediate Vocabulary, Longman
English Idioms in Use, CUP
- Dictionaries** English Dictionary for Advanced Learners, MacMillan
Longman Dictionary of Contemporary English, Longman
Oxford Advanced Learner’s Dictionary, OUP
Diccionario Oxford esp-ing, ing-esp, OUP
Cambridge Advanced Learner’s Dictionary
Cambridge International Dictionary of English, CUP
Collins Cobuild English Dictionary, Collins
Collins Diccionario esp-ing, ing-esp, Collins
Larousse Gran Diccionario Esp-Ing, Ing-Esp, Larousse
Pronunciation Dictionary, Longman