

PROGRAMACIÓN ABREVIADA

NOMBRE DEL CENTRO	I. E. S. CRUCES - GURUTZETA B.H.I.						2007-2008	
ÁREA / MATERIA	LENGUA EXTRANJERA - INGLÉS					FECHA		11-10-07
CURSO	1º ESO	2º ESO	3º ESO	4º ESO	1º BACH.	2º BACH.		

1	OBJETIVOS MÍNIMOS DE LA MATERIA										
<p>Request and give opinion and advice, persuade and warn. Use Perfect Tenses (<i>present perfect simple and continuous, past perfect simple and continuous, future perfect</i>)</p> <p>Use connectors of sequence, Expand vocabulary through <i>-ed</i> and <i>.ing</i> endings. Other word building endings.</p> <p>Show agreement, disagreement, express feelings. Add information with relative clauses. Use connectors of contrast. Expand vocabulary: word families</p> <p>Talk about a person's life, speculate about past actions: Command modals, modal perfects, verbs followed by adjectives; gerund and infinitives, phrasal verbs, subject-verb agreement</p> <p>All kinds of written Text topics: Films, Studies, Family, Fashion, Ecology. Personal Image. Places. People...</p>				<p>Analyse changes: passive, <i>have/get + something + done</i>, adjectives and infinitives. <i>Some- No- Any-</i>; Clauses of purpose and result.</p> <p>Ask for and discuss information using reported speech, compound nouns, <i>should/had better</i>, regular and extreme adjectives, antonyms, adjective order, comparisons</p> <p>Express complaints, wishes and regrets; establish conditions, talk about general truths. 1st 2nd and 3rd conditionals. Time Clauses. <i>Wish</i> clauses. Adjectives with <i>too/enough</i>. Compound adjectives. Adverbs.</p> <p>Make hypothesis. Speculate. <i>Either...or/Neither...nor</i>. Prefixes and suffixes. Verbs and prepositions.</p> <p>An opinion essay. A For and Against Essay. A Description. A Narrative. A Dialogue. A Summary. A Biography</p>							

2	TEMPORALIZACIÓN DE CONTENIDOS					
	1ª evaluación		2ª evaluación		3ª evaluación	
	Units 1, 2 Going places Home Sweet Home		Units 3, 4, Focus on Films Keeping Up Appearances Reader: (not decided yet)		Units 5, 6, 7 Get Rich Quick Behind the Wheel Deadly Fashion	

3	METODOLOGÍA										
We will use an active and participative methodology carrying out activities in order to be able to communicate and to cope well both with spoken and written English in a natural way. Students will:				> Develop the command of the four skills: LISTENING, SPEAKING, READING and WRITING.							
> Pay special attention to the development of learning strategies and techniques.				> Students will be offered all the resources in order to help extend their knowledge about the socio-cultural aspects of the language they are learning.							
> Recognise the phonetic and grammatical systems with their functions and the vocabulary to be able to use them in different situations				> A native speaker will come once a week to speak to a group of them for half an hour, in order to add an extra stress on spoken English							

4	RECURSOS										
English Room. Dictionaries. Readings, Grammar Books. Magazines. Former Access to University Exams Computer Room - PC programmes (Targets), the Internet. Videos and DVD (An Ocean Apart, Speak Up...)				Readers not decided yet A Lecturer (Native speaker) A play in English: <i>Dr Jekyll and Mr Hyde</i>							
TESTULIBURUA: Targets 2				ARGITALETXEA: Burlington Books							

5	EVALUACIÓN: INSTRUMENTOS, CRITERIOS DE EVALUACIÓN Y CALIFICACIÓN					
<p>Once we finish a Unit, students sit a test on grammar and vocabulary from that Unit, in which orthographic correction and precision will be required.</p> <p>A final term exam will include Reading with comprehension questions, Writing and Listening Skills.</p> <p>Students will have to produce at least a writing per unit in which they will work on different aspects (see above)</p> <p>On the second term, students will cope with a reader (see above), a book adapted to their level and they will have an exam about it in which comprehension will be evaluated.</p>			<p>On the 1st term there will be two unit exams with a value of 20% each and the final term exam with a value of 40% (Reading and Writing) and an additional 10% on Listening. Class and homework (writings) plus attitude will totalise the remaining 10%.</p> <p>On the second term, as they will be asked to read a book apart from the textbook units, percentages change accordingly: 50% for the final exam (40+10%), 15% each of the unit exams and 10% for the reader. No changes on the remaining 10%.</p> <p>On the third term unit exams will be 15% each, final exam 50% and 5% work and attitude as terms 1 and 2. On the very final exam, for those who didn't pass the ordinary one, 50% will be Reading and Writing in the 'Access to University Exam' way, 40% Grammar and 10% Listening. No average will be made if a student doesn't get at least 4 in the final exam. Consequently, that will mean a fail.</p>			
VALOR PORCENTUAL DE LAS CALIFICACIONES	CONCEPTOS	40%	PROCEDIMIENTOS	50%	ACTITUDES	10%

6	SISTEMA DE RECUPERACIÓN					
<p>As we deal with continuous assessment, students will not have to retake exams.</p> <p>Passing the second term will mean getting the first term passed. Passing the last term will mean a pass on the course</p> <p>The English Department will prepare or recommend material for those students who did not pass a term and showed an interest on the subject</p>			<p>There will be an extraordinary exam for those students who don't get a pass by ordinary means after the third term (Convocatoria extraordinaria)</p> <p>PLEASE NOTE: Students who have promoted to second year without passing English must take exams until they pass first year if they want to pass second year. Exam dates will be published conveniently.</p>			

