

PROGRAMACIÓN ABREVIADA

NOMBRE DEL CENTRO	I.E.S. CRUCES - GURUTZETA B.H.I.						2007-2008	
ÁREA / MATERIA	LENGUA EXTRANJERA - INGLÉS					FECHA		11-10-07
CURSO	1º ESO	2º ESO	3º ESO	4º ESO	1º BACH.		2º BACH.	

1	OBJETIVOS MÍNIMOS DE LA MATERIA
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<p>Express and contrast information and opinions: present simple, present continuous and stative verbs. Adjectives and prepositions. Phrasal Verbs. Word order in the sentence</p> <p>Express interests and preferences: past simple, past continuous and past perfect. Linking words; <i>and, but, so</i> and <i>because</i></p> <p>Talk about past experiences, habits and abilities: past perfect, <i>used to, would, be used to, get used to.</i></p> <p>Express predictions. Make short and long term plans. Simple Future (<i>will</i>), <i>going to</i>, future continuous and future perfect. Gerund and infinitive. Formal and informal language.</p>	<p>Ask and give permission. Express obligation, necessity and prohibition. Make deductions about the past and present time. Modal verbs, perfect modals, verbs followed by preposition. Addition and contrast linkers.</p> <p>Express reasons and consequences. Conditionals Type I, II and III. Temporal sentences. Modal adjectives and adverbs. Time sequence linkers. Formulate hypothesis and express possibility. The passive voice. Few/a few. Prefixes to form adjectives. Use of pronouns.</p> <p>Describe people. Defining and non-defining relative sentences. Adjectives ending in <i>-ing</i> and <i>-ed</i>. <i>Have/Get</i> + object + participle. Cause and result linking words. Relate what another person said. Describe hygiene conditions. Ask and give advice. Indirect Speech. Introducing verbs in indirect speech. <i>Want</i> + infinitive, <i>want</i> + object + infinitive. Linking words to express finality.</p> <p>Writing a paragraph; Organizing an essay. Writing a narrative. Writing a For and Against Essay. An Opinion Essay. A Dialogue. Writing a letter/an e-mail</p>
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2	TEMPORALIZACIÓN DE CONTENIDOS		
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	1ª evaluación	2ª evaluación	3ª evaluación
	Units 1, 2, 3 The Battle of the sexes Cyber Teens What Price Fame	Units 4, 5, 6 Relationships On the Move Travel Tales Reader (Pride and Prejudice)	Units 7, 8, 9 Unbelievable I Spy The Sound of Music

3	METODOLOGÍA
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<p>We will use an active and participative methodology carrying out activities in order to be able to comunicate and to cope well both with spoken and written English in a natural way. Students will:</p> <ul style="list-style-type: none"> ➤ Pay special attention to the development of learning strategies and techniques. ➤ Recognise the phonetic and grammatical systems with their functions and the vocabulary to be able to use them in different situations 	<ul style="list-style-type: none"> ➤ Develop the command of the four skills: LISTENING, SPEAKING, READING and WRITING. ➤ Students will be offered all the resources in order to help extend their knowledge about the sociocultural aspects of the language they are learning.
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4	RECURSOS
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<p>English Room. Dictionaries. Readings, Grammar Books. Magazines...</p> <p>Videos and DVD (<i>An Ocean Apart, Speak Up...</i>)</p> <p>LIBRO DE TEXTO: Targets 1</p>	<p>Readers 'Pride and Prejudice' Jane Austen (MacMillan) A Lecturer (Native teacher) will help them to improve their oral fluency and comprehension A play in English Dr Jekyll and Mr Hyde Computer Room - PC programmes (Targets), the Internet.</p> <p>EDITORIAL: Burlington Books</p>
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5	EVALUACIÓN: INSTRUMENTOS, CRITERIOS DE EVALUACIÓN Y CALIFICACIÓN					
<p>Once we finish a Unit, students sit a test on grammar and vocabulary from that Unit, in which orthographic correction and precision will be required.</p> <p>A final term exam will include Reading with comprehension questions, Writing and Listening Skills, plus a grammar and/or vocabulary revision. Whenever necessary, last unit term will be included into the final term exam</p> <p>Students will have to produce at least a writing per unit in which they will work on different aspects (see above)</p>			<p>On the second term, students will cope with a reader (see above), a book adapted to their level and they will have an exam about it in which comprehension will be evaluated.</p> <p>On the 1st and 3rd terms the final term exam will have a value Of 50% of the final mark, from which reading and writing will be approximately 40%, and listening 10%. Each of the unit exams will be 15% of the total mark and Class and homework (writings) plus attitude will totalise the remaining 5%.</p> <p>On the second term, as they will be asked to read a book apart from the textbook units, percentages change accordingly: 40% for the final exam, 15% each of the unit exams and 10% for the reader. No changes on the remaining 5%</p> <p>No average will be made if a student doesn't get at least 4 in the final exam. Consequently, that will mean a fail. Procedure and Content percentages are approximate, as both will be mainly measured through the same tools.</p>			
<p>VALOR PORCENTUAL DE LAS CALIFICACIONES</p>	<p>CONCEPTOS</p>	<p>55%</p>	<p>PROCEDIMIENTOS</p>	<p>35%</p>	<p>ACTITUDES</p>	<p>10%</p>

6	SISTEMA DE RECUPERACIÓN					
<p>As we deal with continuous assessment, students will not have to retake exams.</p> <p>Passing the second term will mean getting the first term passed. Passing the last term will mean a pass on the course</p> <p>The English Department will prepare or recommend material for those students who did not pass a term and showed an interest on the subject</p>			<p>There will be an extraordinary exam for those students who don't get a pass by ordinary means after the third term (Convocatoria extraordinaria)</p> <p>Students promoting to second year without passing English must take exams until they pass first year if they want to pass second year. Exam dates will be published conveniently.</p>			